

SPLIT-UP SYLLABUS – CLASS 5 ENGLISH (OCT 2025 – MAR 2026)

Sl. No.	Month	Topic (Reader + Grammar)	No. of Teaching Days	Chapter Name	Content	SDG Goal	Extended Learning	Activity for Diversity	Teaching Strategies (NEP aligned)	Learning Activities	Assignment / Assessment Activity
1	October 2025	Unit 6 & Grammar: Modals, Adjective	16	Marigold Unit 6: Class Discussion (Poem), The Talkative Barber; Grammar: Modals, Adjectives	Understanding poetic form, dialogue; character sketch; use of modals & adjectives	SDG 4, SDG 10	Reading additional dialogues /poems with modals; peer teaching of adjectives	Examples from diverse cultures; comparing adjectives in different stories	Interactive, student-centered, multilingual support	Role play, adjective hunt, modal usage game, group discussion	Grammar quiz, paragraph writing with adjectives, poem recitation
2	November 2025	Unit 7 & Grammar: Articles, Adverbs	9	Marigold Unit 7: Topsy-Turvy Land (Poem), Gulliver's Travels;	Imaginative poem; travel prose; correct use of articles & adverbs	SDG 12, SDG 4	Journal entries with adverbs; descriptive writing	Students share sayings/proverbs in different home languages	Contextual grammar learning, peer correction, integrated skills	Descriptive paragraphs, adverb placement tasks, poem recitation	Travel diary entry using adverbs, grammar test

				Grammar: Articles, Adverbs				using adverbs			
3	December 2025	Unit 8 & Grammar: Prepositions, Conjunctions	10	Marigold Unit 8: Nobody's Friend (Poem), The Little Bully; Grammar: Prepositions, Conjunctions	Friendship, bullying; location & time words; sentence joining	SDG 16	Discussion groups; extended reading on friendship	Students share experience s; group work with mixed backgrounds	Social- emotional learning, collaborative learning	Preposition treasure hunt, sentence combining, dramatization	Letter to a friend on kindness; grammar test
4	January 2026	Unit 9 & Grammar: Reported Speech, Voice	17	Marigold Unit 9: Sing a Song of People, Around the World; Grammar: Reported Speech, Active &	Diversity of people; travel narratives; reporting speech; voice transformation	SDG 10, SDG 16	Interviews; postcard writing; newspaper headline transformations	Include speakers of different languages; report speech in mother tongue & translate	Inquiry- based learning, integrated skills	Dialogue role-play, reported speech writing, passive voice drills	Report writing, news headline transformations, grammar test

कक्षा -पाँच
हिन्दी पाठ्यक्रम -विभाजन (2025-26)

महीना	शिक्षण दिवसों की संख्या	पाठ के नाम (पाठ्यपुस्तक)	पाठ के नाम (व्याकरण)	विषय-वस्तु	लक्ष्य	शिक्षण रणनीतियाँ	सीखने की गतिविधियाँ	मूल्यांकन कार्य
अक्टूबर	16	पाठ-6 चतुर चित्रकार	पाठ-6 क्रिया	*कला, बुद्धिमत्ता, कार्य-कुशलता *परिभाषा भेद	*रचनात्मक सोच का विकास होगा ,कहानी में बुद्धि प्रयोग की सराहना करने में सक्षम होंगे । *विद्यार्थी क्रिया की परिभाषा तथा भेद से अवगत होंगे एवं क्रिया शब्दों को पहचानकर उनका उचित प्रयोग करने में सक्षम होंगे ।	* कहानी का दृश्य चित्रण *उदाहरण और अभ्यास	*अभिनय , पोस्टर बनाना *पहचान अभ्यास	*प्रश्नोत्तर , चित्र आधारित मूल्यांकन *वर्कशीट
		पाठ-7 मेरा बचपन	पाठ-7 विराम-चिह्न	*बचपन की यादें, विकास, परिवर्तन *परिभाषा भेद	*आत्मगति की समझ, वर्णन शैली का विकास, अनुभव सांझा करने में सक्षम होंगे । *विद्यार्थी विराम-चिह्न की परिभाषा तथा प्रकार से अवगत होंगे एवं विराम चिह्नों को पहचानकर उनका उचित प्रयोग करने में सक्षम होंगे ।	*आत्मकथा शैली पर चर्चा *उदाहरण और अभ्यास	*'मेरा एक बचपन का दिन' मौखिक वर्णन *प्राथमिक चिकित्सा पेटी	*प्रश्नोत्तर *कहानी का सारांश *वर्कशीट
			अनुच्छेद लेखन	*परिचय, व्याख्या, निष्कर्ष	*दिए गए विषय पर अनुच्छेद लिखने में सक्षम होंगे ।	*अनुच्छेद के विषय पर चर्चा	*पहचान अभ्यास *लेखन अभ्यास	*लेखन का मौखिक तथा लिखित मूल्यांकन

महीना	शिक्षण दिवसों की संख्या	पाठ के नाम (पाठ्यपुस्तक)	पाठ के नाम (व्याकरण)	विषय-वस्तु	लक्ष्य	शिक्षण रणनीतियाँ	सीखने की गतिविधियाँ	मूल्यांकन कार्य
नवम्बर	18	पाठ-8 काजीरंगा राष्ट्रीय उद्यान की यात्रा पुनरावृत्ति	कहानी लेखन अपठित गद्यांश	*वन्यजीव, पर्यावरण, यात्रा वर्णन *कहानी * गद्यांश	*जीव-जन्तु और प्रकृति के प्रति संवेदनशीलता, पत्र या यात्रा वर्णन की शैली सीखना । *संकेत बिन्दुओं की सहायता से कहानी रचना । *विद्यार्थी दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे।	*यात्रा-वृत्तांत पढ़ना *उदाहरण एवं अभ्यास * लिखित अभ्यास	*राष्ट्रीय उद्यान के नाम तथा उनके विषय में जानकारी * कहानी रचना * गद्यांश आधारित प्रश्नोत्तर लेखन अभ्यास	*जानकारी आधारित प्रश्न *मौखिक वर्णन *कहानी मूल्यांकन *प्रश्नोत्तर
द्वितीय इकाई परीक्षा 17 नवंबर से 29 नवंबर								
दिसंबर	18	पाठ-9 न्याय पाठ-10 तीन मछलियाँ	पाठ-8 अशुद्ध को शुद्ध करना	*न्याय की अवधारणा ,अन्याय के उदाहरण *परिभाषा उदाहरण *चतुराई, चेतावनी	*निर्णय क्षमता ,सामाजिक समानता और नैतिकता पर चिंतन । *विद्यार्थी शुद्ध वर्तनी को पहचानकर उनका उचित प्रयोग करने में सक्षम होंगे । * बुद्धिमत्ता व सावधानी , कहानी द्वारा शैक्षिक संदेश देना ।	*कहानी वाचन *नैतिक कहानी पर संवाद *उदाहरण एवं अभ्यास *पाठ वाचन *दृष्टांत आधारित शिक्षण	*कागज़ की पक्षी *न्याय के उदाहरण देना *पहचान अभ्यास * संवाद करें। * समूह में भूमिका निभाना	*विचार लेखन *प्रश्नोत्तर वर्क शीट *मौखिक वर्णन *चित्र वर्णन *कहानी का निष्कर्ष निकालना

महीना	शिक्षण दिवसों की संख्या	पाठ के नाम (पाठ्यपुस्तक)	पाठ के नाम (व्याकरण)	विषय-वस्तु	लक्ष्य	शिक्षण रणनीतियाँ	सीखने की गतिविधियाँ	मूल्यांकन कार्य
जनवरी	19	पाठ-11 हमारे ये कलामंदिर पाठ-12 गंगा की कहानी	पाठ-10 मुहावरे अनौपचारिक पत्र लेखन	*कला, संस्कृति, स्मारक *परिभाषा उदाहरण *गंगा नदी, संस्कृति और पर्यावरण महत्व *पत्र प्रारूप	*संस्कृति की सराहना, स्मारकों एवं कला के महत्त्व की समझ। *मुहावरो के अर्थ समझकर उनका वाक्यों में प्रयोग। *प्राकृतिक एवं सांस्कृतिक धरोहर की समझ, नदियों एवं पर्यावरण संरक्षण का विचार। * पत्र का प्रारूप समझना	*पाठ वाचन,, सांस्कृतिक स्थलों पर चर्चा *उदाहरण एवं अभ्यास *नदी और पर्यावरण पर चर्चा *पत्र के प्रारूप पर चर्चा	*भारत के स्मारकों की सूची बनाना *उनके चित्र इकट्ठा करना *पहचान अभ्यास *जल संरक्षण पर पोस्टर बनाएँ *पत्र-लेखन	*चित्र/जानकारी आधारित प्रश्न *वर्कशीट *संरक्षण विषय पर लेखन/मौखिक अभिव्यक्ति *पत्र लेखन मूल्यांकन
फरवरी	20	गगनयान पुनरावृत्ति	पाठ-11 अपठित गद्यांश	* विज्ञान और तकनीक का विकास *वैज्ञानिक प्रयासों की सफलता *गद्यांश	* विद्यार्थी जीवन में वैज्ञानिक दृष्टिकोण का विकास के महत्त्व को समझेंगे। *विद्यार्थी दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे।	* वीडियो या चित्र *उदाहरण एवं अभ्यास	*यान का चित्र बनाइए *लेखन अभ्यास	* कहानी का सार *प्रश्नोत्तर
मार्च वार्षिक परीक्षा (2-18) मार्च								

Mathematics
Class V
Splitup Syllabus

Month	Topic	No. of Teaching Days	Chapter Name	Content	SDG Goal	Extended Learning Activity for Diversity	Teaching Strategies (NEP Aligned)	Learning Activities	Assessment Activity
October	Distance & Measurement	8	Ch.5 - Far and Near	Units of measurements of lengths; Adding, subtracting, Multiplication and division of lengths.	SDG 11 - Sustainable cities	Students share map of their locality/village/town; Discuss diversity in landscapes and transport	Experiential learning, storytelling, use of local contexts, group discussions.	Drawing map of classroom, measurements of long distances, direction games.	Oral Q&A, weekly test, handmade map submission
October	Multiplication	8	Ch.6 - The Dairy Farm	Long multiplications, word problems, daily life application, patterns, different methods.	SDG 4 - Quality Education; SDG 12 - Responsible Consumption & Production	Word problems based on local markets (regional products).	Activity-based learning, peer teaching, real life contexts.	Market math, multiplication by grids.	Quiz with story sums, multiplication tables test
November	Measurement	9	Ch.8 - Weight and Capacity	Units of measurements of weight and capacity, comparison, adding, subtracting, multiplication, division.	SDG 3 - Good Health & Well-being; SDG 6 - Clean Water & Sanitation	Traditional methods of measuring, compare cultural food measures.	Lab-based experiential learning, group discussions, hands-on activities.	Hands-on activities with weights and jars.	Practical tests: measure & record weight/capacity
December	Division	10	Ch.9 - Coconut Farm	Patterns in division, methods, word problems, daily life application.	SDG 10 - Reduced Inequalities; SDG 2 - Zero Hunger	Group activities sharing local foods, cultural diversity, knowledge of local art forms.	Collaborative learning, puzzles, real-life word problems.	Division race, Warli art division activity.	Oral Q&A, worksheets on division word problems

January	Time	9	Ch.12 - Racing Seconds	Concept of Time, calculating time, clock reading, conversions, word problems.	SDG 8 - Decent Work & Growth	Local art forms for clocks, cultural time/calendar references.	Integration of art, project-based learning.	Time quiz relay race, calendar making.	Read clock, oral Q&A, submission of calendar
January	Number Theory	8	Ch.13 - Animal Jumps	Multiples and factors, prime & composite numbers, HCF & LCM.	SDG 9 - Industry & Innovation	Examples from crafts/traditional art forms using multiples & factors.	Inquiry-based learning, math games, critical thinking.	Hopscotch factors, multiple-factor bingo.	Written tests, oral Q&A, observation
February	Data Handling	8	Ch.15 - Data Through Pictures	Collecting, organizing, representing data (pictographs, bar graphs, tables).	SDG 16 - Peace, Justice & Institutions; SDG 5 - Gender Equality	Collect class cultural data (languages, festivals, food, dress) and represent graphically.	Group project, art-integrated learning, ICT tools.	Pictographs with collage, survey project file.	Project submission & presentation

ARMY PUBLIC SCHOOL DINJAN
SPLIT UP SYLLABUS (OCT – MAR)
SESSION:2025-26
CLASS:V
SUBJECT: EVS

MONTH	NO. OF DAYS	NAME OF THE CHAPTER	CONTENT	SDG	TEACHING STRATEGY	LEARNING GOALS	LEARNING ACTIVITIES	ASSESSMENT ACTIVITIES
OCT	12	Our vibrant country	*Unity in diversity * Struggle in freedom * National Emblem	SDG- 3 Good health and well-being	*Collaborative learning *Activity based learning *Discussion *Art integration	*Describe diversity *Explore geographical and cultural aspects *Appreciate the richness and diversity of India	*Map activity *Festival collage *Role Play *Quiz	*Oral presentation by groups *Locate and mark neighbouring countries of India *Collection of pictures from different states and make collage
NOV	10	Some unique places	*Island *Delta *Hills and mountains *Ghats	SDG-13 Climate action	*Pictures and videos of unique places *Story telling *Activity based *Art integration *Group project	*Identify and name *Observation and reasoning *Critical thinking *Group activity *Quiz	*Role play *Picture talk *Map activity	*Make model *Mark and label
NOV	10	Energy	*Sources of energy	SDG-12 Responsible consumption and production	*Discussion *Story telling *Group work *Craft	*Recognize *Classify *Demonstrate *Show responsibility *Environmental impact	*Outdoor activity	*Picture identification *Oral questioning *Poster making
DEC	Practice for annual sports day							
JAN	12	Clothes-How things are made	*Weaving *Fibres	SDG-12 Responsible consumption and [production	*Demonstration *Video clips *Group discussion *Art integration	*Understanding the weaving basics *Compare natural and synthetic fibres *Develop awareness of natural resources responsibly *Identify natural and synthetic fibres.	*Practice simple weaving patterns using paper strips. *Creative craft *Group discussion *Explanation of life cycle	*MCQs *Draw flow chart *Collection of fabrics *Oral assessment
JAN	10	Rhythms of nature	*Day and Night *Seasons	SDG-13 Climate action	*Experiential learning *Visual aids *Art and craft *Quiz *Nature walk	*Identify and recognize *Life cycles of plants and animals *Art integration	*Group discussion *Globe and torch activity *Role play *Art integration	*Create seasonal calendar *Draw favourite season *Oral assessment
FEB	10	Earth-blue planet	*Travelling birds *Web of life	SDG-15 Life on land	*Short video of earth from space *Demonstration of land and water distribution using globe *Discussion about harmony with nature	*Recognizing natural resources *Respect for nature and living being *Stimulated thinking	*Globe quiz *Map work *Preparation of chart with food items	*MCQs *Mark oceans and continents *Prepare list of plants and animals came to India
MARCH	ANNUAL EXAMINATION							

ARMY PUBLIC SCHOOL DINJAN
SPLIT-UP SYLLABUS (2025-26)
CLASS V SUBJECT: COMPUTER SCIENCE

PRESCRIBED BOOKS: LIVE WIRE – INTERACTIVE COMPUTER SCIENCE

Month Chapter Name	Sub Topics Experiment	project	activity
OCT	AI Tools	<ul style="list-style-type: none"> ➤ ChatGPT ➤ Dream.ai ➤ Google Lens ➤ Google Voice Assistant ➤ Grammarly ➤ Canva 	Quiz on AI Tools
NOV	Advanced Coding in Scratch	<ul style="list-style-type: none"> ➤ Using Operators ➤ Arithmetic and Logical Operators ➤ Comparing Values ➤ Generating Random Numbers 	Build Your Own Computer Game using Scratch
DEC	Advanced Coding in Scratch	<ul style="list-style-type: none"> ➤ Changing Location Randomly ➤ Making a Variable ➤ Applying Reasoning to Make Decisions ➤ Applying Condition ➤ Using Repeat and Repeat Until Blocks 	Class Discussion
JAN	Email	<ul style="list-style-type: none"> ➤ About Email ➤ Email Account ➤ Email Address ➤ Creating an Email Account ➤ Sending an Email ➤ Attaching a File ➤ Email Terminology 	Write an Email to Invite your friends for a picnic
FEB	Algorithm and Flowchart	<ul style="list-style-type: none"> ➤ About Algorithms ➤ Characteristics of an Algorithm ➤ Advantages of an Algorithm ➤ Flow Chart ➤ Rules for Drawing a FlowChart ➤ Decision Making ➤ Loops 	Draw a Flow Chart in MS Word to find the volume of Cuboid
MAR		Annual Exam - Revision	

ART & CRAFT Syllabus

Class V

Month	Topic	Content	Learning Activity	Assessment
October	Card Making	Creative greeting cards	Making handmade cards	Design, message, presentation
November	Poster Making	Posters on social themes	Poster on e.g. 'Save Water'	Creativity, clarity of message
December	Clay Work	Simple clay models	Making fruits, animals, toys	Proportion, neatness, effort
January	Shape Drawing	Drawing using 2D/3D shapes	Objects using circles, squares, cones	Accuracy, creativity
February	Shape Decorating	Decorating given shapes	Filling shapes with patterns	Neatness, pattern variety

Physical Education and Sports

Class V

- October: Fitness drills, skipping
- November: posture training, march past
- December: Athletics (sprints, jumps)
- January: Football, basketball, volleyball basics
- February: Lead up games